



General Assembly

February Session, 2014

**Committee Bill No. 5331**

LCO No. 2281



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING THE IMPLEMENTATION OF THE REVISIONS  
TO THE PEAC GUIDELINES.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subdivision (1) of subsection (c) of section 10-151b of the  
2 2014 supplement to the general statutes is repealed and the following  
3 is substituted in lieu thereof (*Effective from passage*):

4 (c) (1) On or before July 1, [2012] 2014, the State Board of Education  
5 shall adopt, in consultation with the Performance Evaluation Advisory  
6 Council established pursuant to section 10-151d, guidelines for a  
7 model teacher evaluation and support program. Such guidelines shall  
8 include, but not be limited to, (A) the use of four performance  
9 evaluations designators: Exemplary, proficient, developing and below  
10 standard; (B) the use of multiple indicators of student academic  
11 growth and development in teacher [evaluations] performance  
12 evaluations, except that for the school year commencing July 1, 2014,  
13 no teacher performance evaluation shall include student performance  
14 data on the mastery examination, pursuant to section 10-14n; (C)  
15 methods for assessing student academic growth and development; (D)  
16 a consideration of control factors tracked by the state-wide public

17 school information system, pursuant to subsection (c) of section 10-10a,  
18 that may influence teacher performance ratings, including, but not  
19 limited to, student characteristics, student attendance and student  
20 mobility; (E) minimum requirements for teacher evaluation  
21 instruments and procedures, including scoring systems to determine  
22 exemplary, proficient, developing and below standard ratings; (F) the  
23 development and implementation of periodic training programs  
24 regarding the teacher evaluation and support program to be offered by  
25 the local or regional board of education or regional educational service  
26 center for the school district to teachers who are employed by such  
27 local or regional board of education and whose performance is being  
28 evaluated and to administrators who are employed by such local or  
29 regional board of education and who are conducting performance  
30 evaluations; (G) the provision of professional development services  
31 based on the individual or group of individuals' needs that are  
32 identified through the evaluation process; (H) the creation of  
33 individual teacher improvement and remediation plans for teachers  
34 whose performance is developing or below standard, designed in  
35 consultation with such teacher and his or her exclusive bargaining  
36 representative for certified teachers chosen pursuant to section 10-  
37 153b, and that (i) identify resources, support and other strategies to be  
38 provided by the local or regional board of education to address  
39 documented deficiencies, (ii) indicate a timeline for implementing such  
40 resources, support, and other strategies, in the course of the same  
41 school year as the plan is issued, and (iii) include indicators of success  
42 including a summative rating of proficient or better immediately at the  
43 conclusion of the improvement and remediation plan; (I) opportunities  
44 for career development and professional growth; [and] (J) a validation  
45 procedure to audit evaluation ratings of exemplary or below standard  
46 by the department or a third-party entity approved by the department;  
47 (K) a requirement that each teacher receive one formal classroom  
48 evaluation in a school year; and (L) a requirement that one student  
49 learning objective goal be established for a teacher as part of the  
50 performance evaluation for such teacher in a school year.

51       Sec. 2. Section 10-151c of the 2014 supplement to the general statutes  
52       is repealed and the following is substituted in lieu thereof (*Effective*  
53       *from passage*):

54       Any records of teacher performance and evaluation, including any  
55       teacher performance data used as part of a performance evaluation,  
56       that are collected, maintained or kept on file by the Department of  
57       Education, [or] any local or regional board of education [that are  
58       records of teacher performance and evaluation] or any entity that  
59       contracts with a local or regional board of education to assist in the  
60       collection of teacher performance data shall not be deemed to be public  
61       records and shall not be subject to the provisions of section 1-210,  
62       provided that any teacher may consent in writing to the release of such  
63       teacher's records by the department or a board of education. Such  
64       consent shall be required for each request for a release of such records.  
65       Notwithstanding any provision of the general statutes, records  
66       maintained or kept on file by the Department of Education or any local  
67       or regional board of education that are records of the personal  
68       misconduct of a teacher shall be deemed to be public records and shall  
69       be subject to disclosure pursuant to the provisions of subsection (a) of  
70       section 1-210. Disclosure of such records of a teacher's personal  
71       misconduct shall not require the consent of the teacher. For the  
72       purposes of this section, "teacher" includes each certified professional  
73       employee below the rank of superintendent employed by a board of  
74       education in a position requiring a certificate issued by the State Board  
75       of Education.

76       Sec. 3. (*Effective from passage*) Not later than January 1, 2015, each  
77       local and regional board of education and the professional  
78       development and evaluation committee, established by such local or  
79       regional board of education pursuant to subsection (b) of section 10-  
80       220a of the general statutes, shall submit a report addressing obstacles  
81       encountered in the implementation of the teacher evaluation and  
82       support program for the district, adopted pursuant to section 10-151b  
83       of the general statutes, as amended by this act, to the Performance

84 Evaluation and Advisory Council, established pursuant to section 10-  
 85 151d of the general statutes, the joint standing committee of the  
 86 General Assembly having cognizance of matters relating to education  
 87 and the State Board of Education.

88 Sec. 4. (*Effective from passage*) On and after the effective date of this  
 89 section, the Department of Education shall make no further  
 90 expenditure of any funds received by said department, for Talent  
 91 Development, to a local or regional board of education during the  
 92 fiscal year ending June 30, 2014, until such local or regional board of  
 93 education implements the provisions of subdivision (1) of subsection  
 94 (c) of section 10-151b of the general statutes, as amended by this act,  
 95 and section 3 of this act.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	10-151b(c)(1)
Sec. 2	<i>from passage</i>	10-151c
Sec. 3	<i>from passage</i>	New section
Sec. 4	<i>from passage</i>	New section

**Statement of Purpose:**

To implement the revisions to the PEAC guidelines to school districts' teacher evaluation programs.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*

Co-Sponsors: REP. CAFERO, 142nd Dist.; REP. CANDELORA, 86th Dist.  
 REP. KLARIDES, 114th Dist.; REP. ZIOBRON, 34th Dist.

H.B. 5331